S4 Parent/Carer Questionnaire Responses Jan 2020

Year Group	S4		
Roll	187		
Attendance	123	66%	
*Apprenticeship talk meant Parents had entered without signing in.	Roll	Attending	%
Burns	40	23	58%
Carnegie	20	14	70%
Kelvin	36	23	64%
Livingstone	33	25	76%
Mackintosh	37	24	65%
Telford	21	15	71%

S4	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	Nat Ave (Strongly Agree +Agree)	Cathkin vs NA
My child is happy at school	34%	52%	10%	2%	2%	96%	-10%
The school responds to any concerns I raise regarding my child	14%	68%	14%		4%		
The school has high expectations of my child	26%	52%	12%		10%		
I am happy with the school	28%	62%	4%	2%	4%	87%	3%
My child is progressing well in their learning	20%	68%	8%		4%	89%	-1%
My child receives the help they need to do well at school	18%	60%	10%		12%	88%	-10%
I receive the information I need to judge whether my child is making progress	10%	54%	16%	2%	18%	79%	-15%
I receive information at the right time about my child's learning	10%	58%	22%		10%	76%	-8%
I receive advice on how to support my child's learning at home	12%	46%	28%	2%	12%	76%	-18%
I understand how my child's progress is assessed	12%	62%	16%	2%	8%	76%	-2%
I agree that my child finds their learning hard enough	22%	62%	10%		4%	80%	4%
The school takes my views into account when making decisions	8%	56%	16%	4%	14%	61%	3%
I am comfortable approaching the school with Qu's, suggestions and/or problems	12%	68%	10%	2%	8%	88%	-8%

Please feel free to comment below about any aspect of this evening.

Very informative

The 6th year pupils were very helpful

Jack was very helpful- my personal guide!

I feel that the school could be better at communicating how we can submit any queries

The school is quite ambiguous on things so I get confused

What one thing do we do well as a school?

Communication

Kindness

The teachers really care

Engagement with the children is excellent

Motivation

Defying the odds

What one thing could we do better as a school?

1. Communication

We have introduced the use of ParentMail and Twitter in order to improve communication with the community.

We will continue to consider ways in which we can communicate better though.

2. They can sometimes be ambiguous on information

We will take this feedback on board and endeavour to be as specific as possible when issuing information

3. I feel unsure as to how to approach the school for help.

The first point of contact is always phoning your child's Pupil Support Teacher, if they are not available you should ask to speak with the Depute Head for your child's House. All the names of these staff and possible contact details are on the school website. www.cathkin.s-lanark.sch.uk

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